

Workshop Cross Reference List

Please refer to pages 14 - 49 for complete workshop descriptions.

KEY Primary Subject Area

Session No. Primary Audience
Workshop Title

Biology

- A-07 & B-07** **HS**
Heads Up!
- A-09 & B-09** **HS**
Bats in the Belfry! A Problem Based Learning Module
- A-16, B-16 & C-16** **HS**
Family ...Secrets: A PBL About Genetics the ELSI of Genetic Testing
- B-01** **HS**
Hands on Living Environment Lab Activities for Students at Risk
- B-07 & A-07** **HS**
Heads Up!
- B-09 & A-09** **HS**
Bats in the Belfry! A Problem Based Learning Module
- B-16, A-16 & C-16** **HS**
Family ...Secrets: A PBL About Genetics the ELSI of Genetic Testing
- B-28** **HS**
Drugs and Brain Development
- B-49** **Int**
Working with Community Partners
- C-01** **HS**
Why Do Bright Students Sometimes Fail Their First College Science Course?
- C-06** **HS**
ASSET : Advancing Secondary Science Education with Tetrahymena
- C-16, A-16 & B-16** **HS**
Family ...Secrets: A PBL About Genetics the ELSI of Genetic Testing
C-28 **HS**
Neurobiology and Drug Addiction
- C-42** **HS**
Intro to Blood Typing and Blood Splatter
- C-44** **HS**
Wikis, Google Earth, and Voice Thread: OH MY!
- D-52** **HS**
Biology Breakfast
- E-02** **HS**
Anatomy in Clay (R) Systems
- E-07 & F-07** **HS**
The Science of Stem Cells—Introductory Activities
- E-10** **HS**
Exploring Biology with Sensors
- E-15** **K-12**
Maximize Your Test Prep Time with Examen

- E-19** **K-12**
Studies of Aging and Cancer in Long-lived Rodents
- E-21** **Int**
Have You Been Naturally Selected?
- E-23** **HS**
Free Teaching Resources from the Howard Hughes Medical Institute -Exploring Biodiversity: The Search for New Medicines
- E-24** **HS**
Keeping a Balance: Homeostasis and Negative Feedback
- F-03** **Elem**
CSI: Crime Solving Insects
- F-07 & E-07** **HS**
The Science of Stem Cells—Introductory Activities
- F-23** **HS**
FREE Howard Hughes Medical Institute Resources on Immunology and HIV
- F-24** **HS**
Nanotechnology: Benefits and Health Risks
- F-53** **HS**
Stem Cell Research: What's Really Happening and How Do We Teach It?
- F-54** **HS**
Microscope Cleaning and Troubleshooting
- G-42** **HS**
iPod Touches Your Classroom
- G-48** **HS**
Station Lab Activity - DNA
- G-54** **HS**
DNA on a Chain
- H-01** **K-12**
Tough Topics in Biology: Cell Biology
- H-04** **HS**
Creating Your Own Equipment: Science Labs That Keep Your Fingers Busy
- H-07** **HS**
Introduction to Nanotoxicology: Potentially Large Effects for Such Tiny Particles
- H-09** **Int**
Crazy Traits!
- H-12 & I-12** **HS**
Add Some Spice to Your Life Science Classes with Edible Activities
- H-22** **K-12**
What makes you TIC? - Hatching and Raising Trout In the Classroom
- I-07** **HS**
Mystery of the Unruly Proteins: Understanding Protein Folding and Chaperones Through an Alzheimer's Case Study
- I-12 & H-12** **HS**
Add Some Spice to Your Life Science Classes with Edible Activities

- I-14** **K-12**
Dolan DNA Learning Center Internet Teaching Resources
- I-24** **HS**
Why Inquiry?
- I-28** **Elem**
CSI Owl Pellets: An Integrated Unit
- J-14** **K-12**
Interactive Learning Resources for Grade 6-12 Genetics and Biotechnology Labs
- J-24** **HS**
Horseshoe Crabs: An Ancient Monster on Our Shores, But for How Much Longer?
- J-31** **Int**
Biomimicry: Innovation Inspired by Nature
- J-41** **HS**
The Cell Cycle in Normal and Cancerous Cells

Chemistry

- A-04** **HS**
Making Chemistry More Fun
- A-05** **HS**
Drill, Baby, Drill for Chemistry
- A-12** **HS**
A Natural Approach to Chemistry: Solution Calorimetry
- A-42** **HS**
Scholar Chemistry In-the-Bag Inquiry
- A-44 & B-44** **HS**
Pogo for POGILS, Jump for Joy to Teach Using Guided Inquiry Learning
- B-12** **Elem**
It Is Easy Being 'Green': STEM Investigations Into Recycling
- B-31** **HS**
Fe Chef
- B-44 & A-44** **HS**
Pogo for POGILS, Jump for Joy to Teach Using Guided Inquiry Learning
- C-11** **HS**
A Natural Approach to Chemistry: The Chemical Formula
- C-23** **HS**
What's it Like to take a Ride on the Vomit Comet?
- C-50** **HS**
Chemistry Activities
- C-53** **HS**
Teaching Chemistry Through Forensics
- D-09** **HS**
A Natural Approach to Chemistry: Heat, Temperature and Specific Heat
- D-24** **HS**
Haber: The Film
- D-28** **HS**
Innovating Science: Chemistry Demonstrations That Really Get a Reaction!
- D-31** **HS**
SMART Chem
- E-09 & F-09** **HS**
A Natural Approach to Chemistry: Electrochemical Cells and the Battery
- E-14** **HS**
The Legacy of Radioactive Fallout: A Cross Curriculum Lesson Emphasizing Chemistry and Environmental Science
- E-26 & F-26** **HS**
Introduction to Process Oriented Guided-Inquiry Learning (POGIL) for High School Chemistry AND Biology Teachers
- E-55** **HS**
Using Demos as an Anticipatory Setting
- F-09 & E-09** **HS**
A Natural Approach to Chemistry: Electrochemical Cells and the Battery
- F-26 & E-26** **HS**
Introduction to Process Oriented Guided-Inquiry Learning (POGIL) for High School Chemistry AND Biology Teachers
- F-48** **HS**
ChemCom is STEM Chemistry
- G-03** **Int**
Green Chemistry: Using Chemistry Knowledge to Inform Societal Decisions
- G-09** **HS**
A Natural Approach to Chemistry: Understanding One part per Million
- G-10** **HS**
Exploring Chemistry with Sensors
- G-26** **HS**
Question and Answer Session for (Even Slightly) Experienced POGIL Users
- G-53** **HS**
All the Elements for Success: Teaching Chemistry in Today's High School Classroom
- H-51** **HS**
Chemistry Breakfast
- I-09 & J-09** **HS**
A Natural Approach to Chemistry: Chemical Reactions and Equation Writing
- I-21** **HS**
Teach Rigorous Chemistry with Guided Inquiry! Living By Chemistry, Unit 3: Weather
- I-30** **HS**
Regents Chemistry .. Strategies for Success
- I-51** **HS**
Chemistry Graffiti

- J-03 HS**
Scholar Chemistry Hands-on Chemistry Demo's
- J-09 & I-09 HS**
A Natural Approach to Chemistry: Chemical Reactions and Equation Writing
- J-21 HS**
Teach Rigorous Chemistry with Guided Inquiry! Living By Chemistry, Unit 2: Smells
- J-46 HS**
What's In Your (Chemical) Closet?

Earth Science

- A-01 HS**
Discovering and Measuring Earth's Layered Interior with Seismic Data: Finally a Lab Addressing this Standard
- A-02 & B-02 Int**
The Science of Literacy
- A-06 HS**
Geologic Time
- A-15 HS**
SUNY Oneonta Earth Science Outreach Program: College Credit for Advanced Geoscience Courses in Your School!
- A-28 Int**
Modeling the Teaching of Geology to Intermediate Students
- A-32 HS**
Food for Thought: Earth Science Lessons Using Food
- B-02 & A-02 Int**
The Science of Literacy
- B-06 Int**
How the Study of Planet Hunting Can Enrich the Astronomy Curriculum in the 4th-8th Grades
- B-24 HS**
Using Data to drive Instruction and Using Intervention
- B-42 HS**
Are We Alone in the Universe? How Do We Know?
- B-54 HS**
Phases of the Moon: A Classroom Size Model Approach
- C-07 HS**
Let's Rock!
- C-15 HS**
Geophysics of Disasters
- C-26 HS**
Cookin' Up a Comet!--A MESSENGER MEM
- C-32 HS**
Water Quality Analysis from Low Tech to High Tech
- C-41 Int**
Exploring the Scale and Structure of the Solar System: Models and Multimedia

- C-49 HS**
Modeling Earth Science: Food, Clay and Other Things in the Lab
- D-04 HS**
Motivation in the E.S. Classroom
- D-06 Int**
Physical Science Labs for Middle School
- D-08 & E-08 HS**
Observations of the Sun's Path
- D-12 & E-12 HS**
Plop, Plop, Fizz, Fizz: Inquiry Science Using Alka Seltzer
- D-22 HS**
Earth Science Share-A-Thon
- D-30 HS**
Activities, Technology, 4-Color, and More! Presenting Amso's Earth Science: The Physical Setting, 2nd Edition
- D-40 HS**
What's 'Up'? Updating Our Understanding of Parts of the Universe Including Earth
- E-04 HS**
A Glacial Deposit, the Sullivan-Clinton Campaign, and NYS Settlement
- E-08 & D-08 HS**
Observations of the Sun's Path
- E-12 & D-12 HS**
Plop, Plop, Fizz, Fizz: Inquiry Science Using Alka Seltzer
- E-31 HS**
Natural Disaster in New York State
- E-41 & F-41 K-12**
A Template for Virtual Fieldwork Creation
- F-10 Int**
Exploring Earth Science with Sensors
- F-28 HS**
Glencoe Earth Science: Meeting Student Needs
- F-30 K-12**
Do Engineers Need Earth Science?
- F-41 & E-41 K-12**
A Template for Virtual Fieldwork Creation
- F-45 & G-45 K-12**
Eratosthenes with GPS - Using a GPS to Calculate the Circumference of the Earth
- G-14 Col**
Best Practices: When it Makes Sense to Bring Students Inside a Supervolcano in Grizzly Country
- G-21 HS**
GOOGLE EARTH: Enhancing and Differentiating Earth Science Instruction
- G-23 HS**
There's an App for That -- Earth Science!!

- G-28 HS**
Caves And The Secrets They Hold To Climate Change
- G-41 K-12**
What if We Only Taught Five Things? Focusing Earth Science Instruction on Bigger Ideas
- G-45 & F-45 K-12**
Eratosthenes with GPS - Using a GPS to Calculate the Circumference of the Earth
- H-52 HS**
Earth Science Teachers Breakfast
- I-04 HS**
Tell Me a Story
- I-08 & J-08 HS**
Extra! Extra! Read All About the Universe!
- I-27 K-12**
New Tools for NASA and NOAA Data in the Classroom
- I-42 & J-42 Int**
Using NASA Resources in the Classroom
- I-55 HS**
Low Tech Demonstrations and Games for Enhanced learning
- J-02 HS**
Using Spreadsheets to Support the Nature of Science
- J-04 Elem**
PIPEHENGE: A Daytime Astronomy Program
- J-06 HS**
Let's Get Energized!
- J-08 & I-08 HS**
Extra! Extra! Read All About the Universe!
- J-11 K-12**
Cobblestones of New York - a Geographic Perspective
- J-15 HS**
Earth Science- What is this Question Really Asking?
- J-23 K-12**
Earth and Space Science Core Ideas for the New National Research Council Science Education Standards Framework
- J-42 & I-42 Int**
Using NASA Resources in the Classroom

Environmental Science

- A-03 & B-03 HS**
Growing fuel: NYS Agriculture and Bio-energy in the Classroom
- A-40 HS**
Food Inc., and Everything Else
- B-03 & A-03 HS**
Growing fuel: NYS Agriculture and Bio-energy in the Classroom

- B-40 HS**
Running Out of Resources!
- B-53 K-12**
Bridging the Outdoors with Science Education, ELA, Art, and Historical Perspectives
- D-55 HS**
Environmental Science Breakfast
- E-51 HS**
Real Issues, Real Data, Real Choices: Teaching Environmental Science in Today's High School Classroom
- F-19 K-12**
Climate Change: Hope or Hype and Access to Real Science Data
- F-44 & G-44 HS**
Are Your Students Solar Savvy?
- F-47 K-12**
Greatest of the Great Lakes
- G-02 Elem**
Elementary Environmental Enterprises with Earthworms
- G-15 HS**
Dendrochronology - Learning From Tree Rings
- G-44 & F-44 HS**
Are Your Students Solar Savvy?
- G-47 Int**
Get the Lead Out - A Middle School PBL Experience
- H-15 HS**
Global Amphibian Decline
- H-26 Elem**
The Eco-Initiative: Students Using Ecology to Discover the World Around Them and Reduce Their Ecological Footprint
- H-32 Col**
Using Plant Phylogeny in Tree/Shrub Identification
- H-42 HS**
Home Energy - Solar and Wind Alternatives
- I-23 Elem**
Eco-blitz: Your School Yard as an Ecosystem
- I-31 K-12**
A Mine is a Terrible Thing to Waste
- J-01 K-12**
Elmira Riverfest Aquatic Program
- J-22 K-12**
Live From the Field: Real-world Research for Teachers and Students

Forensic Science

- A-08 & B-08 HS**
An Interactive Hands-On Forensics Workshop
- A-11 & B-11 HS**
Forensic Blood Spatter Analysis
- A-51 & B-51 K-12**
A New Look at Forensic Science Activities

Workshop Cross Reference List

Please refer to pages 14 - 49 for complete workshop descriptions.

B-08 & A-08	HS	An Interactive Hands-On Forensics Workshop
B-11 & A-11	HS	Forensic Blood Spatter Analysis
B-51 & A-51	K-12	A New Look at Forensic Science Activities
D-11 & E-11	HS	Science Olympiad - Forensics Event
D-23	HS	Forensic Science: Pollen and Flowers
E-11 & D-11	HS	Science Olympiad - Forensics Event
F-11 & G-11	Int	Science Olympiad - Crime Busters Event
G-11 & F-11	Int	Science Olympiad - Crime Busters Event
J-12	HS	The Mathematics of Blood Spatter
General Interest		
A-10	HS	Introduction to Data-Collection Technology
A-14	Int	21st Century Problem-Solving Through Critical and Creative Thinking
A-26	K-12	Developing and Reviewing On-line Learning Experiences
A-41	Int	Issues for Teachers
B-10	HS	Inquiry-based Science with Vernier
B-29	HS	Technology Enhanced Lesson Design
B-30	Elem	The Power of Pictures - Common Misconceptions that Start with Pictures
B-32	Int	Integrating Science, Technology and Literacy
B-45	Elem	Seeing is Believing: How-to Videos, Video Glossaries, and Project Videos
B-46	Ret	Teacher Reserves NYS – A Program for Retirees
B-50	Ret	Rail, Canal, Cruise and Exploritas Travel
C-03	Int	Science Olympiad - Bring It To Your School
C-04	K-12	Structuring a Positive Working Environment in the Classroom
C-08	Elem	Science and Literacy: A Partnership for Success
C-09	HS	Mentoring Preservice Teachers: A Connected Vision for Professional Learning
C-10	Int	Exploring K-8 Science with Sensors
C-14	HS	What Colleges Expect Your Students to Know
C-27	K-12	Listening to Our Students - Lessons from the 2010 NYS Assessments
C-30	Int	Glogster - Interactive Online Poster Maker
C-31	Elem	The Many Faces of Inquiry - Minds-on Science for Every Classroom
C-40	HS	Differentiated Learning Strategies for Science
C-46	Ret	Retirees and Prospective Retirees... What Do You Want to Be When You Grow Up?
C-51	HS	Self Grading Lab Excel Sheets
C-54	Int	Data Driven ILS Test Review
C-55	Col	College Science/Science Teacher Education Sharathon
D-01	Int	Middle School Science Lab Enhancement
D-02	Elem	What's Wrong Here? Error Analysis for Experimental Design
D-05	K-12	Motivate Your Students! Exciting Demonstrations Using Cool Tools for Light, Color, Sound and Waves
D-14	Col	Teaching Science to Future Elementary School Teachers
D-15	Elem	Developing Deeper ESPET Understanding Through Science Experiments
D-16 & E-16	Elem	Intregation Science, ELA, Social Studies
D-32	Int	Edmodo - Microblogging in the Classroom
D-41	K-12	Visual and Hands-On Learning
E-05	K-12	Motivate your Students! Exciting Demonstrations Using Cool Tools for Electricity and Magnetism
E-06	HS	Evolution of the Paperless Science Classroom
E-16 & D-16	Elem	Intregation Science, ELA, Social Studies
E-25	K-12	Science Challenge Workshop
E-27	K-12	The Future K-12 Science Curriculum: What NYS Science Teachers Want!
E-28	K-12	Climate Change and Possible Solutions
E-30	HS	Inquiry Based Instruction; Are Your Lessons Inquiry Based? Does Inquiry Take Too Much Time?
E-32	Elem	Science Content Reading Resources for Elementary Students
E-40 & F-40	Int	Creating Interactive SMART Board Lessons
F-05	K-12	Motivate your Students! Demonstrations with Air-Powered Rockets and Stunt Cars for Projectile Motion
F-08 & G-08	Int	Differentiation Strategies in Science
F-14	Ret	What's A Former Science Teacher To Do?
F-21	K-12	NYSERNet and Internet2 Enabling 21st Century Science and Technology
F-32	Int	New Teacher Survivor: Rochester!
F-40 & E-40	Int	Creating Interactive SMART Board Lessons
G-05	K-12	The Magic of Science! Motivate Your Science Students Using Discrepant Events.
G-08 & F-08	Int	Differentiation Strategies in Science
G-12	Int	The Ubiquitous Middle Level Science Classroom
G-22	K-12	Capturing that 'Teaching Moment' to Present Basic Science Concepts or Understanding with Unique Demonstrations.
G-29	Int	Edmodo-Microblogging in the Classroom
H-05	HS	Reconnecting Children and Nature: The Science of a State and National Grassroots Movement
H-14	Ret	The Nintendo Wii - The Perfect Retirement Gift!
H-28	Ret	The 5 Senses of Science- A Kindergarten Activity
H-30	K-12	Demonstrations: A Key to Understanding Science Concepts
H-31	K-12	Can Deaf People Succeed in Science? How to Point the Compass to Achievement!
H-40	Int	Inquiry and Literacy in the Middle School Science Classroom
H-44 & I-44	Int	What Does a Producer Do Anyways?
I-02	K-12	Maybe We Should Look at Practice!
I-15	Int	Low Tech Gizmos and Mnemonic Devices (AKA- What Still Works When the Lights Go Out!)
I-26	Int	More Science with Inexpensive Everyday Materials
I-29	HS	Starting and Continuing a Chapter of the NYS Science Honor Society
I-32	K-12	Using Moodle to Enhance Instruction in the Science Classroom
I-40	Int	What's Next is a Science Program? Interactive Science ©2011
J-44 & H-44	Int	What Does a Producer Do Anyways?
J-45	Elem	Hands on Integration of MST and the Reading Workshop
J-05	HS	Powerpoint Killed the Lecture Star
J-07	Int	Engaging Middle School Students in the Intermediate Level Science Curriculum
J-26	HS	Keeping Your Students, Yourself, and Your Career Safe in the Science Classroom
J-27	K-12	Follow the Leader...Lessons in Leadership
J-28	K-12	Making Simple Videos to Enhance Your Lessons
J-30	Int	Creating Magic Moments in Your Classroom
J-32	HS	Using Moodle to Extend Your Learning Environment

J-40 **Sup**
Narrowing the Gap Between the Ivory Tower and K-12 Educators: A Practitioner Centered Professional Development Workshop.

L-01 **Ret**
Retiree Luncheon

L-02 **Col**
College Luncheon

L-12 **K-12**
NYSSELA Luncheon

Physics

A-22 **HS**
Free Astronomy Visualization Software: What's New

A-29 **HS**
Pitch, Hit, Run - The Science of Baseball

A-55 **Elem**
Make and Take - Model Desktop Wind Turbine for Elementary Teachers

B-27 **HS**
Listening to Our Students - Lessons from the 2010 NYS Physics Exam

B-41 **HS**
Station Rotation and Internet Labs For Physics

C-05 **HS**
Wish You Could Do More Physics and Chemistry Labs but Don't Have Time and Equipment?

C-22 **K-12**
GRAVITY – The Force of Nature that Formed the Galaxies, Stars, Planets and Developed Life

C-45 **HS**
Building Inexpensive Laboratory and Demonstration Equipment Using PVC Pipe and Easily Sourced Components

D-51 **HS**
Physics Breakfast

E-22 & F-22 **Int**
Build a Working Telephone and More!

E-29 **HS**
So You are Going to Teach Regents Physics for the First Time

F-02 **HS**
A Picture Says a Thousand Words!

F-12 **HS**
Hands-on Physics

F-16 **HS**
Electrical Circuits

F-22 & E-22 **Int**
Build a Working Telephone and More!

F-42 **HS**
What is Your Cosmic Connection to the Elements?

G-04 **Elem**
Physics Day: A Cooperative Learning Experience

G-07 **HS**
Magnetic Force on a Current-Carrying Wire

G-16 **Elem**
Can Cars: An Inquiry Into Physical Science Concepts for K-8

G-24 **HS**
Great Physics Demos That Never Get Old!

G-31 **HS**
Wind Energy in the Classroom

H-08 **HS**
Eggs-staordinary Physics!

H-11 & I-11 **Elem**
Wind Energy for Elementary Teachers

H-41 & I-41 **Int**
Addressing Student Misconceptions about Density through Research Based Curriculum Tools

I-10 **HS**
Exploring Physics with Sensors

I-11 & H-11 **Elem**
Wind Energy for Elementary Teachers

I-19 **HS**
Dance of Scales

I-41 & H-41 **Int**
Addressing Student Misconceptions about Density through Research Based Curriculum Tools

J-29 **HS**
Magnet Mania!

J-55 **Int**
Elastic Power: Wind Up Your Engines and Explore

Science Research

C-02 **Int**
Teaching Kids to Think Like Real Scientists

F-04 **Int**
Finding the Hook: How Research Can Turn 4th-8th Grade Children On to Astronomy and Other Sciences

F-27 **Col**
Action Research in the Classroom - Graduate and Undergraduate Research Projects

I-46 **HS**
Mars Student Imaging Project

STEM

A-27 **K-12**
Living in a Time of Change - The New Common Core Standards for Science

A-30 **Elem**
Students Teaching Students with Flip Camera Videos and STEM

A-31 **Int**
Save Your School \$\$\$: Have Your Students Conduct a School Energy Audit

A-45 **Int**
Engaging Reluctant Learners

A-52 **K-12**
NYSSED Update

B-04 **K-12**
High - Quality STEM Professional Development from K through College

B-15 **Int**
Make the Study of Science 'Cool' with SSSNOW

B-19 **K-12**
Nanotechnology: Catalyzing an Educational, Technological and Economic Transformation

B-22 **HS**
Building an Astrobiology Teachers Academy

B-26 **Int**
Middle School Level Data Analysis

C-12 **Elem**
Engineering in the Elementary Classroom

C-19 **K-12**
STANYS Goes Genographic

C-24 **Int**
STANYS Intermediate SAR's present: STEM Share-a-thon for ALL

D-03 & E-03 **Int**
Nanotechnology in the intermediate Science Classroom

D-07 **Elem**
Measurement: A Learning Progression-Based Approach

D-27 **K-12**
Learning What Your Students Know - Probing Formative Assessments

D-44 & E-44 **K-12**
Are Your Students Energy Smart?

D-45 & E-45 **HS**
SENSEIT-Student Enabled Network for the Environment Using Innovative Technology

E-01 & F-01 **Elem**
Improving Measuring Skills for Success in Science and Math

E-03 & D-03 **Int**
Nanotechnology in the Intermediate Science Classroom

E-44 & D-44 **K-12**
Are Your Students Energy Smart?

E-45 & D-45 **HS**
SENSEIT-Student Enabled Network for the Environment Using Innovative Technology

F-01 & E-01 **Elem**
Improving Measuring Skills for Success in Science and Math

F-06 **HS**
Promoted! An Extremely Effective Activity for Setting High Quality Standards for Student Problem Solving

F-15 **HS**
Brain-Powered Science: Teaching and Learning with Discrepant Events

F-25 **K-12**
PBS in Your Classroom

F-31 **Int**
Hands-on Technology!

G-01 **HS**
Discovery Based Science Learning: SPARK Science for High School Classrooms

G-06 **K-12**
STEM- Student Travel Enlightens and Motivates

G-27 **K-12**
New Directions in STEM

G-40 **Elem**
Bringing NASA Challenges into the Elementary Science Classroom

H-02 **Elem**
The Elementary Elements of Inquiry

H-03 & I-03 **HS**
Nanotechnology for High School Teachers

H-16 **HS**
Video RAFT's

H-55 **Elem**
Elementary Breakfast

I-01 **Int**
Discovery Based Science Learning: SPARK Science for K-8

I-03 & H-03 **HS**
Nanotechnology for High School Teachers

I-16 & J-16 **K-12**
Take Energy Savings Action in Your School!

I-22 **K-12**
How to Bring the Solar System into Your K-12 Classroom

J-10 **Elem**
The Grocery Cart and Other Everyday Lessons On Motion

J-16 & I-16 **K-12**
Take Energy Savings Action in Your School!

L-11 **Int**
Intermediate Level Luncheon

Supervision

A-24 **Sup**
What Can Retired Science Supervisors Do for NY Science Education

H-27 **K-12**
Student Teaching - Effectively Using Our Key Resources